

Planning an Activity Time: **Painting**

<p>What skill do you want your child to work on? Why?</p>	<p>Expressive Language- I want my child to be able have conversations with me soon!</p> <p>Fine Motor Skills- I want my child to feed themselves soon, but they have a hard time holding their utensils.</p>
<p>What is your child's interest/favorite things?</p>	<p>My child loves to play with anything that rolls...Balls, cars, trucks, etc.</p>
<p>What is your activity plan?</p>	<p>I will bring my child out to the sidewalk/backyard/driveway, and show them the different sized toy cars that I have placed on top of a large piece of paper. On the paper is dollops of paint. I will start driving the car through the paint, and rolling it down the paper, encouraging my child to do the same. After my child becomes interested in the paint, I will introduce the paint brush to support holding a utensil of similar size.</p>
<p>What materials do you need to have ready?</p>	<p>First, I will make sure my child's needs are met: diaper changed, child fed, child is not tired.</p> <p>I will first need paper and non-toxic paint.</p> <p>I will need paint brushes.</p> <p>I will need plastic/washable toy cars.</p> <p>I will need to have a large t-shirt or clothing I don't mind getting paint on for me and my child.</p> <p>I will need a bucket of clean water nearby (or a faucet).</p> <p>I will need a space that I don't mind getting messy (grass, concrete, tiled floor).</p>
<p>What questions can you ask to promote language and cognitive development? What words do you want to teach?</p>	<p>Questions: How does the paint feel on your hands?</p> <p>What will happen when the car touches the paint?</p>

	<p>What happens if you use the paint brush on this paper?</p> <p>Words: Wet, cold, slimy, colorful, names of colors, car, roll, brush.</p> <p>This paint feels wet and cold on my hands. How about yours?</p> <p>I see red. Red paint. (Pointing)</p> <p>The car is rolling through the paint. Roll.</p>
<p>How will you clean up the activity?</p>	<p>When my child is losing interest, I will bring over the bucket of water for them to throw the truck and paintbrush in to clean. You can also put their cover/t-shirt into the bucket. Invite them to wash the truck and paintbrushes with a sponge or rag. (This becomes an entire new activity and learning experience that they become invested in). Have them help you dump out the bucket somewhere safe. Leave the painting to dry, and close off that area to prevent mess after clean up.</p>